

Privilege Lesson

Grades 6-12

Time – one lesson

Objective:

Students will understand the social theory of privilege and reflect on their own level of privilege. Teacher will lead class through an adapted privilege walk to explain concept.

Materials need:

Ability to show the class a power point and video to students.

Lined paper and pencils.

Method:

1. Review power point with students. Explain the concept of privilege and intersectionality. (10 mins)
2. Have students bring out lined paper and a pencil.
3. You are going to lead students through an adapted privilege walk. Instead of having students actual walk, have them move their pencil up and down lines on the lined paper. That way personal information can stay personal.
4. Access the [Buzzfeed link](#) and scroll down to the questions. Read the questions aloud for students to consider. Once all the questions are read allowed, have students watch the accompanying video. (25 mins)

Guiding class discussion questions: (5 Mins)

- a. What did you notice about the video?
 - b. How did you feel while watching it?
 - c. Did the video help enhance your understanding of privilege?
 - d. What film techniques were used to evoke emotion?
5. Show the [second video](#) on the power point. (5 mins)

Guiding class discussion questions: (5 mins)

- a. How was privilege portrayed differently?
- b. Which way do you feel is more reflective of what privilege is?
- c. Did this video resonate with you differently than the first? Why?

Follow up assignment:

Have students do the reflective questions on the last slide of the PowerPoint, due at end of class for ticket out the door.

Core Competencies

- Understand themselves (Identity → *BC Personal & Cultural Identity*)
- Engage across differences (Diversity → *BC Communication & Social Awareness*)
- Think critically about fairness and systems (Justice → *BC Critical Thinking*)
- Take responsible action (Action → *BC Social Responsibility & Communication*)

This lesson was created by Megan Leslie in the Coquitlam School District.

Further questions can be made to mleslie@sd43.bc.ca